



**RAMAGYA SCHOOL, NOIDA**  
**TERM WISE ANNUAL CURRICULUM, 2023-24**  
**SUBJECT: English**  
**CLASS: VIII**

**Prescribed Books:**

1. 21st century English
2. Burlington
3. English Grammar

| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>  | <b>TOPICS</b>                         |
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| <b>APRIL</b>                   | Literature:- Chapter 1- Backstage at Baking Big!,<br>Poem 1- The Village Blacksmith,<br>Writing Skills- Notice Writing,<br>Grammar- unit 1,2- Active and Passive | Present and Past tense                |
| <b>MAY</b>                     | Literature:- Chapter 2- My Elder Brother,<br>Writing Skills- Informal letter<br>Grammar- unit 3,4,5- Active and Passive (the passive & causative)                | The future and Modal forms, causative |

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| <b>JULY</b>      | Literature:- Chapter 3- A Real-Life Mowgli!<br>Poem 2- Wind<br>Writing Skills- Formal letter<br>Grammar- Unit 6- Subject Verb Agreement                       | general principles, agreement of person of the pronoun                        |
| <b>AUGUST</b>    | Literature:- Chapter 4- It's a Hip-Hop World!<br>Chapter 5- Welcome to Coober Pedy<br>Grammar- Unit 7- Phrases & Clauses, Unit 8-<br>Relative Clauses         | Types of Phrases,Dependent and Independent clause,Types of clauses            |
| <b>SEPTEMBER</b> | Grammar- Unit 15- Conjunctions  | connectives and inversion<br>Revision   |
| <b>II TERM</b>   |   |   |
| <b>OCTOBER</b>   | Literature:- Chapter 6- Be Bold ,Be Brave<br>Poem 3- The Road Not Taken<br>Grammar-Unit 9-Temporals,conditionals,wish<br>Unit 19- Transformation of Sentences | Zero Conditional,First conditional,Third Conditional, Conditionals without If |

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| <b>NOVEMBER</b> | Literature:- Chapter 7-<br>The cry of the Wolf<br>Chapter 8- A Trip to Kerala<br><br>Writing- E-mail,Article Writing<br>Grammar-Unit 10- Reported Speech | tenses, imperative, modal, interrogatives, reporting verbs                                   |
| <b>DECEMBER</b> | Literature:- Chapter 9- Paving the Way<br>Poem 4- On the Grasshopper and Cricket<br>Writing- Report,<br>Grammar-Unit 11-Non Finites                      | gerunds, infinitives and participles   |
| <b>JANUARY</b>  | Literature:- Chapter 10- The Game of Chess (play)<br>Grammar- unit 12- Adjectives, unit 13- Adverbs, unit<br>14- Degree of Comparison                    | Kind of Adjectives, superlative and comparative degree                                       |
| <b>FEBRUARY</b> | Grammar- unit 13 Adverbs (cont.),<br>unit 17- Determiners,<br>unit 18- Preposition   | types of Adverbs; Preposition of time and place; articles, quantifiers<br>and Demonstratives |

**रामाज्ञा स्कूल, नौएडा**  
**वार्षिक पाठ्यक्रम, 2023-24**  
**विषय : हिन्दी**  
**कक्षा : आठ**

**अनुसरित पुस्तकें :**

1. वसंत भाग 3
2. हिन्दी व्याकरण प्रथम

| माह    | पाठ क्रमांक & पाठ नाम  | उपविषय  |
|--------|--|---|
| अप्रैल | Bridge the Gap<br><br>पाठ्यपुस्तक : वसंत<br><br>व्याकरण<br><br>रचनात्मक - लेखन | समास , संधि<br><br>पाठ-1 ध्वनि<br>पाठ-2 लाख की चूड़ियाँ<br><br>पाठ-1 भाषा तथा भाषा के रूप<br>पाठ-2 ध्वनियाँ , वर्ण तथा लेखन व्यवस्था ,पाठ-3 वर्ण - विच्छेद<br><br>पाठ-30 अनुच्छेद -लेखन |
| मई     | पाठ्यपुस्तक : वसंत   | पाठ-3 बस की यात्रा  |

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|              | <p><b>व्याकरण</b></p> <p>पाठ-4 दीवानों की हस्ती<br/>पाठ-5 चिट्ठियों की अनूठी दुनिया<br/>पाठ-6 भगवान् के डाकिए<br/>पाठ-4 संधि एवं संधि - विच्छेद<br/>पाठ-5 शब्द और शब्द के भेद</p> <p><b>रचनात्मक - लेखन</b></p> <p>पाठ-31 पत्र - लेखन (औपचारिक , अनौपचारिक)<br/>पाठ-32 निबंध - लेखन</p> |
| <b>जुलाई</b> | <p><b>पाठ्यपुस्तक : वसंत</b></p> <p>पाठ-7 क्या निराश हुआ जाए<br/>पाठ-8 यह समय सबसे कठिन नहीं</p> <p><b>व्याकरण</b></p> <p>पाठ-6 उपसर्ग<br/>पाठ-7 प्रत्यय<br/>पाठ-8 समास</p> <p><b>रचनात्मक - लेखन</b></p> <p>पाठ-33 विज्ञापन-लेखन<br/>पाठ-34 प्रतिवेदन-लेखन</p>                         |

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| अगस्त   | पाठ्यपुस्तक : वसंत<br><br>व्याकरण<br><br>रचनात्मक - लेखन | पाठ-9 कबीर की साखियाँ<br>पाठ-10 कामचोर<br><br>पाठ-9-13 शब्द-भेद (पर्यायवाची , विलोम , अनेकार्थी,श्रुतिसमभिन्नार्थक,<br>वाक्यांश के लिए एक शब्द ,<br>पाठ-14 संज्ञा तथा संज्ञा के भेद<br>पाठ-15 सर्वनाम तथा सर्वनाम के भेद<br>पाठ-35 संवाद - लेखन<br><br>पाठ-36 लघु कथा - लेखन |
| सितम्बर | पुनरावृत्ति कार्य & अर्द्ध वार्षिक परीक्षा               | पुनरावृत्ति कार्य & अर्द्ध वार्षिक परीक्षा   |
| माह     | पाठ क्रमांक & पाठ नाम                                    | उपविषय   |
| अक्टूबर | पाठ्यपुस्तक : वसंत<br><br>व्याकरण<br><br>रचनात्मक - लेखन | पाठ-11 जब सिनेमा ने बोलना सीखा<br>पाठ-12 सुदामा चरित<br>पाठ-16 विशेषण तथा विशेषण के भेद<br>पाठ-17 क्रिया तथा क्रिया के भेद<br>पाठ-37 सन्देश-लेखन   |
| नवम्बर  | पाठ्यपुस्तक : वसंत                                       | पाठ-13 जहाँ पहिया है<br>पाठ-14 अकबरी लोटा  |

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|        | <p>व्याकरण</p> <p>रचनात्मक - लेखन</p>                           | <p>पाठ-18 क्रियाविशेषण</p> <p>पाठ-19 संबंधबोधक , समुच्चयबोधक , विस्मयादिबोधक , निपात</p> <p>पाठ-38 सन्देश लेखन</p>   |
| दिसंबर | <p>पाठ्यपुस्तक : वसंत</p> <p>व्याकरण</p> <p>रचनात्मक - लेखन</p> | <p>पाठ-15 सूर के पद</p> <p>पाठ-16 पानी की कहानी</p> <p>पाठ-17 बाज और साँप</p> <p>पाठ-21 पदबंध</p> <p>पाठ-22 पद - परिचय</p> <p>पाठ-23 वाक्य तथा वाक्य के भेद</p> <p>पाठ-38 नारा - लेखन</p> <p>पाठ-39 स्ववृत्त -लेखन</p> |

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| जनवरी  | पाठ्यपुस्तक : वसंत<br>व्याकरण<br><br>रचनात्मक - लेखन | पाठ-18 टोपी<br>पाठ-24 वाक्य रचना की अशुद्धियाँ<br>पाठ-25 विराम - चिन्ह की अशुद्धियाँ<br>पाठ-26 मुहावरे तथा लोकोक्तियाँ<br>पाठ-27 अलंकार<br><br>ई - मेल लेखन |
| फ़रवरी | पुनरावृत्ति कार्य                                    | पुनरावृत्ति कार्य   |
| मार्च  | वार्षिक परीक्षा                                      | वार्षिक परीक्षा   |



**RAMAGYA SCHOOL, NOIDA**  
**TERM WISE ANNUAL CURRICULUM, 2023-24**  
**SUBJECT: MATHEMATICS**  
**CLASS: VIII**

**Prescribed Books:**

**NEW MATHS TIME 8 - BY ORIENT BLACKSWAN**

| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>   | <b>TOPICS</b>  |
|--------------------------------|---|--|
| <b>APRIL</b>                   | <b>Bridge The Gap (Revision of important topics)</b> <ul style="list-style-type: none"><li>• <b>Integers</b></li></ul><br><b>Chapter – 1</b><br><b>Rational Numbers</b><br><br><b>Chapter – 2</b><br><b>Exponents</b> | <b><u>INTEGERS</u></b><br>Introduction, Addition and subtraction of integers<br><br><b><u>RATIONAL NUMBERS</u></b><br>Introduction, Addition and subtraction of Rational Numbers, Multiplication, Division of Rational Numbers, properties, Comparison.<br><br><b><u>EXPONENTS</u></b><br>Introduction, Base and Powers, Laws of Exponents, Scientific Notation. |

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| <p><b>MAY</b></p>  | <p><b>Chapter – 3</b><br/><b>Squares and Square Roots</b></p> <p><b>Chapter – 4</b><br/><b>Squares, Cubes and their Roots</b></p>  | <p><b><u>SQUARES AND SQUARE ROOTS</u></b><br/>Properties of Square Numbers, finding Square Roots by Prime Factorization, long Division Method.</p> <p><b><u>CUBES AND CUBEROOTS</u></b><br/>Properties of Cubes, Cube Roots, Estimation.</p>  |
| <p><b>JUNE</b></p> | <p>----</p>  | <p>----</p>   |
| <p><b>JULY</b></p> | <p><b>Revision of Chapter 1,2,3,4</b><br/><b>Pre-Term 1 Examination</b></p> <p><b>Chapter – 5</b><br/><b>Algebraic Expressions and Identities</b></p> <p><b>Chapter – 6</b><br/><b>Factorisation</b></p> | <p><b><u>ALGEBRAIC EXPRESSIONS AND IDENTITIES</u></b><br/>Addition, Subtraction, Multiplication, Division, Identities, Regrouping</p> <p><b><u>FACTORISATION</u></b><br/>Factorisation, Identities, Regrouping, Splitting the Middle Term</p> |

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| <b>AUGUST</b>                  | <b>Chapter – 13</b>  | <b><u>UNDERSTANDING QUADRILATERALS</u></b><br>Quadrilaterals, Angle sum of a quadrilateral, Classification of quadrilaterals. |
|                                | <b>Chapter – 14</b>  | <b><u>CONSTRUCTION OF QUADRILATERALS</u></b><br>Construction of Quadrilaterals, Construction of special Quadrilaterals.       |
|                                | <b>Chapter - 12</b>  | <b><u>VISUALISING SOLID SHAPES</u></b><br>Three-dimensional shapes, Polyhedrons, Euler’s formula, Maps.                       |
| <b>SEPTEMBER</b>               | <b>REVISION OF 1ST TERM</b>                                  |   |
| <b>SECOND TERM</b>             |  |   |
| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>                                | <b>TOPICS</b>   |
| <b>OCTOBER</b>                 | <b>Chapter –8</b><br><b>Linear Equations in one Variable</b> | <b><u>LINEAR EQUATIONS IN ONE VARIABLE</u></b><br>Elimination Method, Transposition Method, Applications                      |

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|                 | <b>Chapter-9</b><br><b>Percentage and its applications</b>  | <u><b>APPLICATIONS OF PERCENTAGES</b></u><br>Increase and Decrease, Profit and Loss, Overhead, Sales tax and value added tax , Discount.   |
| <b>NOVEMBER</b> | <b>Chapter - 10</b><br><b>Simple and Compound Interest</b><br><br><b>Chapter - 15</b><br><b>Areas of Polygons</b>   | <u><b>SIMPLE AND COMPOUND INTEREST</b></u><br>Simple Interest, Compound Interest, Applications<br><br><u><b>AREAS OF POLYGONS</b></u><br>Areas of irregular and regular quadrilaterals: Areas of regular and irregular polygons            |
| <b>DECEMBER</b> | <b>Pre-Term 2 Examination</b><br><br><b>Chapter –16</b><br><b>Surface Area and Volume</b><br><br><b>Chapter –11</b><br><b>Direct and Indirect Variation</b> | <u><b>SURFACE AREA AND VOLUME</b></u><br>Surface Area, Surface area of solids, Volumes of solids and liquids.<br><br><u><b>DIRECT AND INDIRECT VARIATION</b></u><br>Direct Variation, Indirect_Variation, Time and Work, Time and Distance |
| <b>JANUARY</b>  | <b>Chapter –17</b><br><b>Data and its Representation</b>  | <u><b>DATA AND ITS REPRESENTATION</b></u><br>Data, Grouping data, Bar graphs, Histograms , Pie chart.  |

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|                 | <b>Chapter –18</b><br><b>Probability</b>                   | <u><b>PROBABILITY</b></u><br>Probability, calculation of probability.                              |
| <b>FEBRUARY</b> | <b>Chapter –18</b><br><b>Graphs</b><br><br><b>Revision</b> | <u><b>GRAPHS</b></u><br>Cartesian Plane, Line Graphs, Linear Graphs, Applications of Linear Graphs |
| <b>MARCH</b>    | <b>ANNUAL EXAMINATION</b>                                  |  |

# RAMAGYA SCHOOL, NOIDA

## TERM WISE ANNUAL CURRICULUM, 2023-24

**SUBJECT: SCIENCE**

**CLASS: VIII**

### Prescribed Books:

- 1.Living Science
- 2.STEM

| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>             | <b>TOPICS</b>   |
|--------------------------------|---|---|
| <b>APRIL</b>                   | <b>CH- 16 Reflection of light</b>         | Reflection of light, real and virtual images, characteristics of image formed by a plane mirror, multiple images.<br>Regular and diffused reflections, laws of reflection, characteristics of image formed with a plane mirror, multiple reflection |
|                                | <b>CH-1 Crop production</b>               | Crop plants, methods of crop production   |
| <b>MAY</b>                     | <b>CH-1 Crop production</b>               | Increasing crop produce, Nitrogen cycle, Food from animals  |
|                                | <b>CH-3 Synthetic Fibres and Plastics</b> | Polymers, synthetic polymers and fibres, plastics their types and uses  |

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| <b>JULY</b>      | <p><b>CH- 4 Metals and Non Metals</b></p> <p><b>CH- 5 Coal and Petroleum</b></p> <p><b>CH- 7 Conservation of Plants and animals (Activity based )</b></p> | <p>Occurrence of metals and non- metals, properties of metals and non- metals, the reactivity series of metals, uses of common metals and non- metals, noble metals, corrosion of metals, alloys.</p> <p>Natural resources,Fossil fuels- coal and petroleum,Natural Gas,preventing energy crisis</p> <p>Biodiversity,flora and fauna,conservation of forests and wildlife,biosphere reserves,Red data book</p> |
| <b>AUGUST</b>    | <p><b>CH-2 Microorganisms</b></p> <p><b>CH-11 Force and pressure</b></p> <p><b>CH- 19 The pollution of air and water (Activity based )</b></p>            | <p>Types of microorganisms, useful microorganisms, harmful microorganisms, food preservation</p> <p>Types of force and its effects, pressure and its applications in daily life, pressure exerted by liquids, atmospheric pressure.</p> <p>Air Pollution and Water Pollution</p>   |
| <b>SEPTEMBER</b> | <b>Revision Term I</b>  |  |

| <b>II TERM</b>                 |  |  |
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| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>  | <b>TOPICS</b>  |
| <b>OCTOBER</b>                 | <b>CH-6 Combustion and flame</b><br><br><b>CH-8 Cell structure and functions</b> | Combustion, extinguishing of fire, flame, fuels, impact of burning fuels on the environment.<br><br>The cell theory, unicellular and multicellular organisms, plant and animal cells, growth and division.   |
| <b>NOVEMBER</b>                | <b>Ch-17 Refraction and dispersion of light</b><br><br><b>CH-12 Friction</b>     | Refraction of light ,laws of reflection,dispersion of light ,lenses,structure of eye,visually impaired<br><br>What is friction?, what causes friction?, advantages and disadvantages of friction, minimizing and increasing friction, fluid friction   |
| <b>DECEMBER</b>                | <b>CH-13 Sound</b><br><br><b>CH-15 Chemical effects of electric current</b>      | How sound is produced and its characteristics, how sound travels, functioning of the human ear, reflection and absorption of sound, musical sound and noise.<br><br>Electric current, conduction of electricity through liquids, electrolysis, electroplating<br><br>Concept of charges and its types ,attraction and repulsion of charges,flow of charges,lightning ,safety during lightning,Earthquake |



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|                 | <b>Ch-14 Some Natural Phenomena (Activity based )</b>  | –Causes,Prevention,Richter Scale  |
| <b>JANUARY</b>  | <b>CH- 18 The Universe</b>   | The universe ,galaxies,star,planets,satellite and constellation   |
| <b>FEBRUARY</b> | <b>CH- 10 Reaching the age of Adolescence</b><br><b>CH-9 Reproduction</b><br><b>Revision</b> | The endocrine system, Puberty and adolescence, Determining the sex of baby, health of adolescents<br><br>Sexual reproduction, internal and external fertilization, reproduction in humans, metamorphosis, asexual reproduction. |
| <b>MARCH</b>    | <b>ANNUAL EXAM</b>   |   |

**TERM WISE ANNUAL CURRICULUM, 2023-24**  
**SUBJECT: SOCIAL SCIENCE**  
**CLASS: VIII**

**Prescribed Books:**

1. FOOTPRINTS- MACMILLAN EDUCATION
2. ATLAS

| MONTH & NO. OF DAYS | CHAPTER NO. & NAME  | TOPICS   |
|---------------------|---|--|
| APRIL(16)           | <p><b>Chapter-1 (History)</b><br/>When, Where and How</p> <p><b>Chapter-11 (Geography)</b><br/>Types of resources</p> | <ul style="list-style-type: none"> <li>● Time frame for Modern History.</li> <li>● Major developments in the modern period around the world.</li> <br/> <li>● Understanding resources.</li> <li>● Natural resources and their types</li> <li>● Importance of conservation of resources.</li> </ul> |
| MAY(19)             | <p><b>Chapter-20 (Civics)</b><br/>The Indian constitution and Its Legal Framework</p>                                 | <ul style="list-style-type: none"> <li>● Need for law.</li> <li>● Prevalence of dowry.</li> <li>● Salt Satyagraha</li> </ul>   |

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|                         | <p><b>Chapter- 2 (History)</b><br/>From Trade to Territory</p> <p><b>Chapter-13 (Geography)</b><br/><b>Natural Vegetation and Wildlife</b><br/><b>-PROJECT-BASED CHAPTER</b></p>   | <ul style="list-style-type: none"> <li>● Reasons for the spread of mercantilism and trade wars.</li> <li>● Expansion of British power in India.</li> <li>● Wars fought between British and Indian rulers.</li> <br/> <li>● Types of vegetation.</li> <li>● India's vegetation</li> <li>● Wildlife sanctuaries, national parks and bioreserves.</li> </ul>   |
| <p><b>JULY (21)</b></p> | <p><b>Chapter-22 (Civics)</b><br/>Role of the Parliament and Law-making in India</p> <p><b>Chapter- 12 (Geography)</b><br/>Natural Resources: Land and Soil and water resources.</p> <p><b>Chapter- 5 (History)</b><br/>The Revolt of 1857</p> | <ul style="list-style-type: none"> <li>● Forms of democratic government.</li> <li>● Composition of the legislature.</li> <li>● Law-making in India.</li> <br/> <li>● Land resources and land use.</li> <li>● Factors that control soil formation and soil conservation.</li> <li>● Conservation of water; multipurpose projects.</li> <br/> <li>● Nature and Causes of the Revolt of 1857.</li> <li>● Main centres of revolt and its leaders.</li> <li>● Suppression of the Revolt of 1857</li> </ul> |

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| <p><b>AUGUST (21)</b></p> | <p><b>Chapter- 23 (Civics)</b><br/>The Judiciary</p> <p><b>Chapter-14 (Geography)</b><br/>Natural Resources: Mineral and Power Resources.</p> <p><b>Chapter-3 (History)</b><br/>Colonial Agrarian Policies</p> | <ul style="list-style-type: none"> <li>● Powers of the Judiciary.</li> <li>● Independence of Judiciary.</li> <li>● The judiciary in India.</li> <br/> <li>● Types of minerals</li> <li>● Use of minerals</li> <li>● Conservation of minerals.</li> <br/> <li>● Changes in rural setup.</li> <li>● Commercialization of agriculture.</li> <li>● Indigo cultivation</li> </ul> |
| <p><b>SEPTEMBER</b></p>   | <p><b>REVISION OF I TERM</b></p>   |  |

**II TERM**

| MONTH & NO. OF DAYS  | CHAPTER NO. & NAME  | TOPICS  |
|----------------------|---|---|
| <b>OCTOBER (19)</b>  | <p><b>Chapter-15 (Geography)</b><br/>Agricultural Practices</p> <p><b>Chapter-7 (History)</b><br/>Colonial education and its impact.</p> <p><b>Chapter-4 (History)</b><br/><b>Tribal Societies and the Colonial State</b><br/><b>-PROJECT-BASED CHAPTER</b></p> | <ul style="list-style-type: none"> <li>● Types of Agricultural Practices.</li> <li>● Food Crops and Cash Crops</li> <li>● Food Crops and Cash Crops</li> <br/> <li>● Beginning of British education in India.</li> <li>● Wood's Despatch</li> <li>● Drawbacks of English education.</li> <li>● Rediscovery of India's past.</li> <br/> <li>● Tribal people of 19<sup>th</sup> century.</li> <li>● Commercialisation of agriculture</li> <li>● Kol and Khond Revolution</li> </ul> |
| <b>NOVEMBER (17)</b> | <p><b>Chapter-17 (Geography)</b><br/>Manufacturing</p> <p><b>Chapter-8 (History)</b><br/>Women, Caste and Reform</p>  | <ul style="list-style-type: none"> <li>● Types of manufacturing industries.</li> <li>● Classification based on raw materials, output and ownership.</li> <li>● Information technology.</li> <br/> <li>● Position of women.</li> <li>● Social evils faced by women.</li> <li>● Caste system</li> <br/> <li>● Case study on social reformers.</li> </ul>  |

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|                      | <p><b>Chapter-16 (Geography)</b><br/> <b>Major Crops</b><br/> <b>-PROJECT-BASED CHAPTER</b></p>   | <ul style="list-style-type: none"> <li>● Types of crops</li> <li>● Areas of production</li> <li>● Soil and rainfall</li> </ul>  |
| <b>DECEMBER (20)</b> | <p><b>Chapter – 24 (Civics)</b><br/> The Police and the Courts</p> <p><b>Chapter-9 (History)</b><br/> Indian National Movement and Independence</p> <p><b>Chapter 19 (Geography)</b><br/> Human Resources</p> | <ul style="list-style-type: none"> <li>● The role of police and courts.</li> <li>● Public prosecutor, judge and defence lawyer.</li> <li>● Filing an FIR</li> <br/> <li>● Rise of Indian Nationalism</li> <li>● Indian National Congress</li> <li>● The Swadeshi and Boycott Movements</li> <li>● Split in the Congress</li> <br/> <li>● Government of India Act, 1919</li> <br/> <li>● Human as a resource.</li> <br/> <li>● Population density and distribution.</li> <li>● Factors affecting population distribution.</li> </ul> |
| <b>JANUARY (12)</b>  | <p><b>Chapter-10 (History)</b><br/> <b>India after Independence</b><br/> <b>-PROJECT-BASED CHAPTER</b></p>  | <ul style="list-style-type: none"> <li>● Partition and rehabilitation of refugees.</li> <li>● Factions</li> <li>● India and its neighbours.</li> </ul>  |

|                      |   |   |
|----------------------|---|---|
|                      | <p><b>Chapter-18 (Geography)</b><br/>Industries: Comparative Case Studies</p> <p><b>Chapter-26 (Civics)</b><br/><b>Government and Economic Development</b><br/><b>-PROJECT-BASED CHAPTER</b></p>          | <ul style="list-style-type: none"> <li>● Iron and steel industry</li> <li>● Cotton textile industry</li> <li>● Information technology industry</li> <br/> <li>● Public facilities</li> <li>● Government's efforts.</li> <li>● NITI Ayog</li> </ul>  |
| <b>FEBRUARY (21)</b> | <p><b>Chapter-21 (Civics)</b><br/>The Secular Vision of the Indian Constitution</p> <p><b>Chapter-25 (Civics)</b><br/><b>Marginalised Groups and Social Justice</b><br/><b>-PROJECT-BASED CHAPTER</b></p> | <ul style="list-style-type: none"> <li>● Making of our constitution.</li> <li>● Understanding the preamble.</li> <li>● Key features of the constitution.</li> <br/> <li>● SCs, STs, and OBCs</li> <li>● Constitutional provisions and implementation.</li> <li>● Laws</li> <li>●</li> </ul> |
| <b>MARCH</b>         | <b>ANNUAL EXAM</b>  |   |

**RAMAGYA SCHOOL, NOIDA**  
**ANNUAL CURRICULUM, 2023-24**

**SUBJECT: ICT**

**CLASS: VIII**

**Prescribed Books:**

1. DCode

| <b>TERM 1</b>                  |  |  |
|--------------------------------|--|--|
| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>  | <b>TOPICS</b>  |
| <b>APRIL</b>                   | <b>REVISION of Python</b><br><b>L 8 Iterative statements in Python</b><br><br><b>L-1 Networking Concepts</b> | BRIDGE THE GAP<br>Interactive statements, for, while, infinite loops<br>Python programs using Iterative statements<br><br>Networking<br>Advantages of Networks   |
| <b>MAY</b>                     | <b>L-1 Networking Concepts</b>   | Types and devices of networks Terminology and Protocols  |
| <b>JUNE</b>                    |  |  |
| <b>JULY</b>                    | <b>L-3 Log on to Access</b>  | Introduction to data base, advantages , components, creating a database, views of table, adding tables, data types, sorting data, field properties, editing tables.<br>Sorting data within a table, filtering in a database searching in a database using access, opening an existing database |



|                                |  |  |
|--------------------------------|--|--|
| <b>AUGUST</b>                  | <b>L-4 Working with queries, forms and reports</b>                                   | Setting up relationship between tables, creating a query, specifying multiple criteria, creating a query wizard, forms, formatting a form and, reports, editing a report   |
| <b>SEPTEMBER</b>               | <b>Revision</b>  | <b>Revision</b>  |
| <b>TERM II</b>                 |  |  |
| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>  | <b>TOPICS</b>  |
| <b>OCTOBER</b>                 | <b>L 5 Introduction to Data Science<br/><br/>L 6 Using List and tables in HTML 5</b> | Data science lifecycle<br>Application of Data science<br>Lists<br>Unordered and ordered lists<br>List properties<br>Nested and description List<br>Tables and table properties   |
| <b>NOVEMBER</b>                | <b>L-7 Images, Links and Frames in HTML 5</b>  | Inserting images, <img><br>Linking web pages <A> tag<br>CSS & links<br>Audio and Video<br>frames, border and I Frame   |
| <b>DECEMBER</b>                | <b>L-2 Openshot Video Editor</b>   | Features of OpenShot Video Editor<br>Components, Creating a new project, opening a new project, arranging files on timeline, applying transitions, adding video effects, moving & slicing clips on timeline, exporting the video |
| <b>JANUARY</b>                 | <b>L-9 Cyber Ethics</b>  | Computing Ethics ,Unethical Practices, Safety Measures , Digital footprints  |
| <b>FEBRUARY</b>                | <b>Revision</b>  | <b>Revision</b>  |

रामाज्ञा स्कूल नौएडा  
पाठ्यक्रम- 2023 -2024  
विषय संस्कृत  
कक्षा अष्टम्

अनुसरित पुस्तकें:

1. दिव्यम् संस्कृत पाठ्य पुस्तक -3
2. आनन्दम् संस्कृत व्याकरण-3

| माह    | विषय  | उपविषय<br>प्रथम सत्र   |
|--------|---|--|
| अप्रैल | <ul style="list-style-type: none"><li>• संस्कृत दिव्यम्</li><li>• व्याकरण -</li></ul> | <ul style="list-style-type: none"><li>• पाठ - 1. संस्कृतस्य महत्त्वम्</li><li>• पाठ- 2. कोण्डदेवस्य दण्डः</li><li>• शब्द रूप- मुनि, मति, वारि साधु, अस्मद् ।</li><li>• धातु रूप -अस्, नम् ,दृश्, चल्</li><li>• अव्यय, संख्या -51-70-</li></ul> |

|              |  |  |
|--------------|--|--|
| <p>मई</p>    | <ul style="list-style-type: none"> <li>• संस्कृत दिव्यम्</li> <li>• व्याकरण</li> </ul>       | <ul style="list-style-type: none"> <li>• पाठ -3. कति काकाः?<br/>(स्म प्रयोगः )<br/>किं करणीय (केवल पठनाय)</li> <li>• पर्यायाःएवम् विपर्ययाः ,</li> <li>• समय लेखनम्</li> <li>• संधि</li> <li>• उपपद विभक्ति</li> </ul>   |
| <p>जुलाई</p> | <ul style="list-style-type: none"> <li>• संस्कृत दिव्यम्</li> <li>• व्याकरण</li> </ul>       | <ul style="list-style-type: none"> <li>• पाठ - 5 हृदय-परिवर्तनं<br/>(लोट् -लकारः )</li> <li>• पाठ -6.चाणक्यस्य विवेकः<br/>(अव्यय पदानि )</li> <li>• प्रत्यय-क्त्वा,तुमुन्,ल्यप् क्त,,क्तवतु,</li> </ul>                  |
| <p>अगस्त</p> | <ul style="list-style-type: none"> <li>• संस्कृत दिव्यम्</li> <li>• रचनात्मक लेखन</li> </ul> | <ul style="list-style-type: none"> <li>• पाठ-7.भक्षकात् रक्षकः श्रेष्ठः<br/>(विशेषण -विशेष्य -अन्वितिः</li> <li>• पाठ -8 सुभाषितानि</li> <li>• अपठित गद्यांश</li> <li>• चित्र वर्णन-<br/>संवाद लेखन,पत्र लेखन</li> </ul> |

|         |  |  |
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| सितम्बर | <ul style="list-style-type: none"> <li>संस्कृत दिव्यम्</li> </ul>                  | <ul style="list-style-type: none"> <li>पुनरावृत्ति कार्य</li> </ul>  |
|         |  | <b>द्वितीय सत्र</b>  |
| अक्टूबर | <ul style="list-style-type: none"> <li>संस्कृत दिव्यम्</li> <li>व्याकरण</li> </ul> | <ul style="list-style-type: none"> <li>पाठ-9. लक्ष्य -निर्धारणम्</li> <li>पाठ-10 . वयं किं कुर्याम्<br/>( विधिलिङ्ग प्रयोगः )</li> <li>धातु रूप रक्ष्- ,स्मृ, स्था</li> <li>शब्द रूपमातृ- , राजन्, अस्मद्</li> </ul> |
| नवम्बर  | <ul style="list-style-type: none"> <li>संस्कृत दिव्यम्</li> <li>व्याकरण</li> </ul> | <ul style="list-style-type: none"> <li>पाठ-11 दानवीरः कः<br/>(प्रत्ययः अव्ययः च )</li> <li>पाठ-12 शठे शाठ्यं समाचरेत्</li> <li>संख्या 100-71-</li> <li>पर्यायाःएवम् विपर्ययाः</li> </ul>                             |
| दिसम्बर | <ul style="list-style-type: none"> <li>संस्कृत दिव्यम्</li> </ul>                  | <ul style="list-style-type: none"> <li>पाठ-13.सूक्तयः</li> <li>पाठ-14. श्रद्धायाः प्रभावः<br/>गुरु शब्द रूप</li> </ul>   |

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|-------|---|--|
|       | <ul style="list-style-type: none"> <li>• व्याकरण</li> </ul>   | <ul style="list-style-type: none"> <li>• प्रत्यय -तव्यत्,अनीयर्<br/>स्त्री प्रत्यय -टाप्,डीप्</li> </ul>   |
| जनवरी | <ul style="list-style-type: none"> <li>• संस्कृत<br/>दिव्यम्</li> <li>• व्याकरण</li> <li>• रचनात्मक लेखन</li> </ul> | <ul style="list-style-type: none"> <li>• पाठ-15. कः समयः ?</li> <li>• पाठ .16- संख्याः</li> <li>• शब्द रूप- किम् तीनो) लिङ्ग(</li> <li>• वाच्य परिवर्तनम्</li> <li>• संवाद लेखन</li> </ul> |
| फरवरी | <ul style="list-style-type: none"> <li>• रचनात्मक लेखन</li> </ul>   | <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• चित्र वर्णन-,पत्र लेखन</li> </ul>  |
| मार्च | (पुनरावृत्ति कार्य)   | (पुनरावृत्ति कार्य)<br>वार्षिक परीक्षा   |

**RAMAGYA SCHOOL, NOIDA**  
**TERM WISE ANNUAL CURRICULUM, 2023-24**  
**SUBJECT: FRENCH**  
**CLASS: VIII**

| <u>MONTH</u> | <u>LESSON</u>                               | <u>TOPICS TO BE TAUGHT</u>   |
|--------------|---|--|
| APRIL        | Leçon 1 – Préparons un gâteau au chocolat ! | L'adjectif TOUT, Recette de gâteau au chocolat, Impératif (toutes les formes), Les directions, Les célèbres plats français et leur préparation.<br><br>Activity : Une recette indienne « KHEER ».        |
| MAY          | Leçon 2- Faisons les courses !              | Toutes les formes d'interrogation, Adjectifs démonstratifs, Les verbes YER, les différents magasins et magasins.   |
| JULY         | Leçon 3- Mes vacances                       | Récapitulation de tous les articles, les adjectifs possessifs et Introduction au futur proche, Les cartes plastiques en France.<br><br>Activity : Les étudiants prépareront un itinéraire de leur choix. |
|              |   |  |

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|----------------------|---|--|
| AUGUST               | Leçon 4- La crémaillère                   | La différence entre Savoir et Connaître, Comment décrire une personne ?<br>Expressions avec le verbe AVOIR, Les conjonctions.<br><br>Activity : Les élèves décriront leur personne préférée. |
| AUGUST               | Leçon 5- Qu'est-ce que je ferai ?         | Introduction au futur simple. Activity : ---   |
| SEPTEMBER            | Leçon 6- Nous venons de déménager à Nice. | Introduction au passé récent, aux adverbes et à leur placement.<br>Activity : Les élèves compareront deux villes de leur choix.  |
| SEPTEMBER – OCTOBER. | Leçon 7- L'environnement                  | Les prépositions et les expressions négatives, Le presse en France.<br>Activity : Les élèves feront une affiche pour sauvegarder de l'environnement.   |
| OCTOBER – NOVEMBER   | Leçon 8- Léa a visité le Futuroscope.     | Introduction au passé simple(AVOIR), les films français.<br>Activity : Les élèves décriront leur film préféré.   |
| NOVEMBER - DECEMBER  | Leçon 9- Mon journal intime.              | Introduction au passé simple(ÊTRE), Les personnes iconiques de France.<br>Activity : -----   |
| JANUARY – FEBRUARY   | Leçon 10- Parlons à une vedette.          | La Révision de tous les sujets précédents.<br>Activity : -----   |

## **RAMAGYA SCHOOL, NOIDA**

**TERM WISE ANNUAL CURRICULUM, 2023-24**

**SUBJECT: GERMAN**

**CLASS: VIII**

**Prescribed Books:**

1. Hallo Deutsch

| <b>MONTH &amp; NO. OF DAYS</b> | <b>CHAPTER NO. &amp; NAME</b>                  |
|--------------------------------|--|
| <b>APRIL</b>                   | <b>Stefan, wie geht's dir?</b>                 |
| <b>MAY</b>                     | <b>Gesund leben</b>                            |
| <b>JULY</b>                    | <b>Was hast du für deine Gesundheit getan?</b> |
| <b>AUGUST</b>                  | <b>Wiederholung</b>                            |
| <b>SEPTEMBER</b>               | <b>Wo ist Tina?</b>                            |
| <b>MONTH &amp; NO. OF DAYS</b> | <b>II TERM - CHAPTER NO. &amp; NAME</b>        |
| <b>OCTOBER</b>                 | <b>Wiederholung</b>                            |
| <b>NOVEMBER</b>                | <b>Hast du Lust, ins Kino zu gehen?</b>        |
| <b>DECEMBER</b>                | <b>Hast du Lust, ins Kino zu gehen?</b>        |
| <b>JANUARY</b>                 | <b>Wiederholung</b>                            |
| <b>FEBRUARY</b>                | <b>Ordnung muss sein!</b>                      |
| <b>MARCH</b>                   | <b>Wiederholung</b>                            |